



## **Report on the delivery of IO1: Survey on Transversal competences in Legal studies**

The Intellectual Output "Survey on Transversal competences in Legal studies" was developed and the process of gathering data was coordinated by the Centre of the South East European Law School Network (SEELS).

The survey, as planned in the application, is intended to investigate the consideration of transversal competences in legal studies. Its function is to help preparing the Intellectual Output 3 "Method tool box" so the design is based on the results of the survey. Therefore, there was a need to structure a survey that will provide valuable input into the development of the method tool box, that will have into consideration the transversal competences and their integration into teaching.

The following activities were undertaken in the first reporting period:

### **1. Development of a methodological introduction for conducting the survey by identifying target groups and sample size as well as procedures and timeline for conducting the survey.**

For the purpose of development of the survey methodology the researchers have taken into consideration the following:

- Difference in the structure of the studies of the participating faculties (consortium members and faculties that come under the SEELS);
- Different categories of staff employed/engaged by the faculties (academic staff and external teaching staff, young and experienced staff, level of the degree a staff member holds);
- The need to assess the level of importance vs. the level of development of competencies and skills in different cycles of studies.

As a result, it was decided two questionnaires to be developed A. Survey on Transversal competences in Legal studies for the Faculty Management and B. Survey on Transversal competences in Legal studies for the Faculty Staff. For the purpose of validity of the data collected it was established that all of the faculties (13) need to provide answers to the survey for faculty management and at least 25% of the staff should respond to the Survey on Transversal competences in Legal studies for the Faculty Staff.

### **2. Preparation of the questionnaires**

Two questionnaires were developed as follows:

#### ***A. Survey on Transversal competences in Legal studies for the Faculty Management***

This part of the survey aims to gather the following data:



1. General demographic data of the faculties participating in the activity: where the management provides basic data on the number and demographic structure of the staff;
2. Types of studies offered, duration of their accreditation, and the participation of the legal professionals in the design of the curricula and the delivery (role of career centres and similar): where the management provides description on the structure of the studies the respective faculty offers as well as description of exiting processes;
3. Assessment of the level of importance vs. the level of development of the key qualifications as per the level of studies (developed based on "The framework of qualifications for the European Higher Education Area"): where the management assesses as per cycle of studies and as per adequate competence for the level of studies;
4. Existence of opportunities for development of transversal skills, cross-cutting subjects and mechanisms for encouragement of the students for broadening their knowledge beyond legal expertise: where the management provides information on the exiting tools and mechanisms.

### ***B. Survey on Transversal competences in Legal studies for the Faculty Staff***

This part of the survey aims to gather the following data from the faculty staff (both academic staff and

1. General demographic data: where the respondents provide data on staff category they belong to (academic staff and external teaching staff; years of teaching experience; degree; general and level/cycle where they teach courses);
2. Status of preparedness in didactic and interest for development of didactical skills: where the respondents provide data on the availability of formal and non-formal training in didactics/teaching skills development both for the traditional and e-Learning methods as well as their interest in (further) development of the skills;
3. Assessment of the level of importance vs. the level of development of the transversal competences for each cycle of studies: where each staff member is asked to provide their input in the level of importance and the level of development of set of 20 identified skills for the cycle of studies they are teaching;
4. Methods for development of transversal skills employed: where the responders are asked to assess the frequency of use of different transversal skills development methods and to additionally provide information on other methods used.

### **3. Obtaining input from consortium members**

The questionnaires were presented to the consortium members so as to obtain input on the adequacy of the questions for their respective faculty considering the differences that exist. The activity took more time than originally envisaged so there was a delay in the finalisation of the survey. It was decided that each of the faculties will have a separate questionnaire in order to provide for opportunity for further faculty-based analysis opportunities as well as to follow the response dynamics.

### **4. Finalization of the questionnaires**



Following the input of the consortium members the methodology and the questionnaires were finalized. As per decision of the Management Board were found adequate, they were translated to the language of instruction at the different faculties so they are more accessible to the staff members.

## 5. Preparation of electronic form of the questionnaires

The questionnaires for the staff were integrated in a Microsoft forms platform as it provided opportunity for free-of-charge integration of all of the questions. This was followed by a check of the adequacy of the transposition and corrections were made where needed.

## 6. Dissemination of questionnaires and collection of data

The questionnaires were disseminated among the faculty management and the faculty staff.

The Faculty Management Questionnaires provide for the status quo on 1<sup>st</sup> of October 2021. The Faculty Staff questionnaires were open for input in the period 15.07.2021 – 15.12.2021.

All of the faculties include in the survey provided responses to the Faculty Management Survey. The response rate from the faculty staff at each faculty was as follows:

<b>Survey on Transversal Competences for Faculty Staff</b>	
<b>CONSORTIUM MEMBERS</b>	<b>Responses</b>
Universitat des Saarlandes, Europa Institut	33
Sveuciliste u Zagrebu, Pravni Fakultet	32
Univerzitet u Beogradu, Pravni fakultet	30
Universidad de Cadiz	27
Praven Fakultet "Jusnijnjan I", Univerzitet "Sv. Kiril I Metodij" Skopje	19
Mycolas Romeris University, Researrcg Institution, Vilnius	19
<b>SEELS MEMBER FACULTIES</b>	<b>Responses</b>
Faculty of Law, University of Nish	18
Faculty of Law, University of Sarajevo	24
Faculty of Law, University of Zenica	9
Faculty of Law, University of Split	5
Faculty of Law, University of Osijek	19
Faculty of Law, University of Rijeka	15
Faculty of Law, University of Tirana	25
<b>Total</b>	<b>275</b>

## 7. Preliminary analysis

The data collected was preliminary analysed. The researchers agreed on the following steps for full analysis of the collected data.